

2022 Wildlife Resources for 5th – 8th Grades
Urban/Suburban Wildlife

Testing Resources:

1. PA Wildlife Journal:

Pages 5-7: Opossum
Pages 14-20: Bats – focus on Little brown bat, Big brown bat
Pages 21-25: Rabbits and Hares
Pages 34-39: Mice, Voles, Lemmings – focus on White-footed mouse, House mouse, Meadow vole
Pages 46-48: Woodchuck
Pages 49-52: Squirrels – focus on Gray squirrel, Flying squirrels
Pages 69-71: Skunks
Pages 75-79: Raccoon
Pages 98-103: White-tailed deer
Pages 120-122: Vultures
Pages 123-127: Swans and Geese – focus on Canada goose
Pages 179-187: Typical Owls – focus on Great Horned owl, Barred owl, Screech owl
Pages 234-238: Thrushes – focus on American robin, Easter bluebird

2. PA Game Commission’s **“About the Pennsylvania Game Commission”**
3. PA Game Commission’s **“Basic Hunter-Trapper Education”**
4. **Skull Study worksheets:** general information and species ID

Focus:

- Students should focus on the wildlife species listed - identification and physical & behavioral adaptations
- Students are responsible for specific animals listed, not necessarily all species listed in the resource
- Students may be asked to identify animals by pelts, skulls, mounts, photos, feathers, wings, etc.
- Students need to be aware of each animal’s habitat and its relationship to other species
- Students should have an understanding of Pennsylvania Game Commission functions and programs as per the resources on the above list.

Sample Question:

1. All of PA’s owls can twist their heads a full 360 degrees.

True

False

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