



**Wildlife Study Resource Cover Sheet - Field and Meadow Wildlife**

**5<sup>th</sup>-6<sup>th</sup> Grade & Middle School**

**Testing Resources:**

**1. PA Wildlife Journal:**

Pages 8-13: Shrews and Moles – focus on shrews and eastern mole
Pages 21-25: Rabbits and Hares – focus on eastern cottontail
Pages 34-39: Mice, Voles, Lemmings – focus on mice and meadow vole
Pages 46-48: Woodchuck
Pages 139-144: Hawks; Buteos - focus on rough-legged hawk
Pages 148-150: Falcons - focus on American kestrel
Pages 157-162: Gallinaceous Birds – focus on ring-necked pheasant, ruffed grouse, northern bobwhite
Pages 169-170: Plovers - Killdeer
Pages 171-173: Snipe and Woodcock – focus on woodcock
Pages 174-176: Doves and Pigeons – focus on mourning dove
Pages 179-187: Typical Owls – focus on screech owl, short-eared owl, snowy owl, barn owl
Pages 212-216: Crows, Ravens, and Jays – focus on American crow
Pages 267-273: Blackbirds – focus on eastern meadowlark, brown-headed cowbird

**2. PA Game Commission’s “About the Pennsylvania Game Commission”**

**3. PA Game Commission’s “Basic Hunter-Trapper Education”**

**4. Skull Study Worksheets: general information and species ID**

**Focus:**

- Students should focus on wildlife species listed - identification and physical & behavioral adaptations.
- Students are responsible for specific animals listed, not necessarily all species listed in the resource.
- Students may be asked to identify animals by pelts, skulls, mounts, photos, feathers, wings, etc.
- Students need to be aware of each animal’s habitat and its relationship to other species.
- Students will need to have an understanding of Pennsylvania Game Commission functions and programs as per the resources on the above list.

**Sample Question:**

1. The young of northern bobwhites are precocial.

**True**

**False**