

**2025 Wildlife Resources for 5<sup>th</sup> – 8<sup>th</sup> Grades**  
**Woodland Wildlife**

**Testing Resources:**

1. **PA Wildlife Journal:**

Pages 40-42: Eastern Chipmunk
Pages 43-45: The Rats – focus on the Allegheny Woodrat
Pages 49-51: The Squirrels – focus on Gray Squirrel and Flying Squirrels
Pages 53-57: Porcupine
Pages 59-64: Black Bear
Pages 65-66: Fisher
Pages 72-74: The Weasels – focus on Short-tailed Weasel (or Ermine) and Long-tailed Weasel
Pages 83-86: Bobcat
Pages 87-91: Gray Wolf
Pages 93-95: Red Fox and Gray Fox
Pages 96-103: Elk and White-tailed Deer
Pages 157-162: Gallinaceous Birds – focus on Wild Turkey
Pages 179-187: Typical Owls – focus on Great Horned Owl, Barred Owl, Northern Saw-whet Owl
Pages 197-202: Woodpeckers – focus on Pileated Woodpecker, Red-bellied Woodpecker
Pages 212-216: Crows, Ravens, and Jays – focus on Blue Jay

2. PA Game Commission’s **“About the Pennsylvania Game Commission”**
3. PA Game Commission’s **“Basic Hunter-Trapper Education”**
4. PA Woodlands **“Dead Wood for Wildlife”** – pages 1 to 4 only
5. **Skull Study Worksheets:** general information and species ID

**Focus:**

- Students should focus on wildlife species listed - identification and physical and behavioral adaptations.
- Students are responsible for specific animals listed, not necessarily all species listed in the resource
- Students may be asked to identify animals by pelts, skulls, mounts, photos, feathers, wings, etc.
- Students need to be aware of each animal’s habitat and its relationship to other species.
- Students will need to have an understanding of Pennsylvania Game Commission functions and programs as per the resources on the above list.

**Sample Question:**

1. Blue Jays are considered true omnivores.            **True**    **False**

**an environmental education partnership**